

*The Declaration of Independence:
Balancing Ideals with Reality*

By: Erick Santiago Jarquin Torres

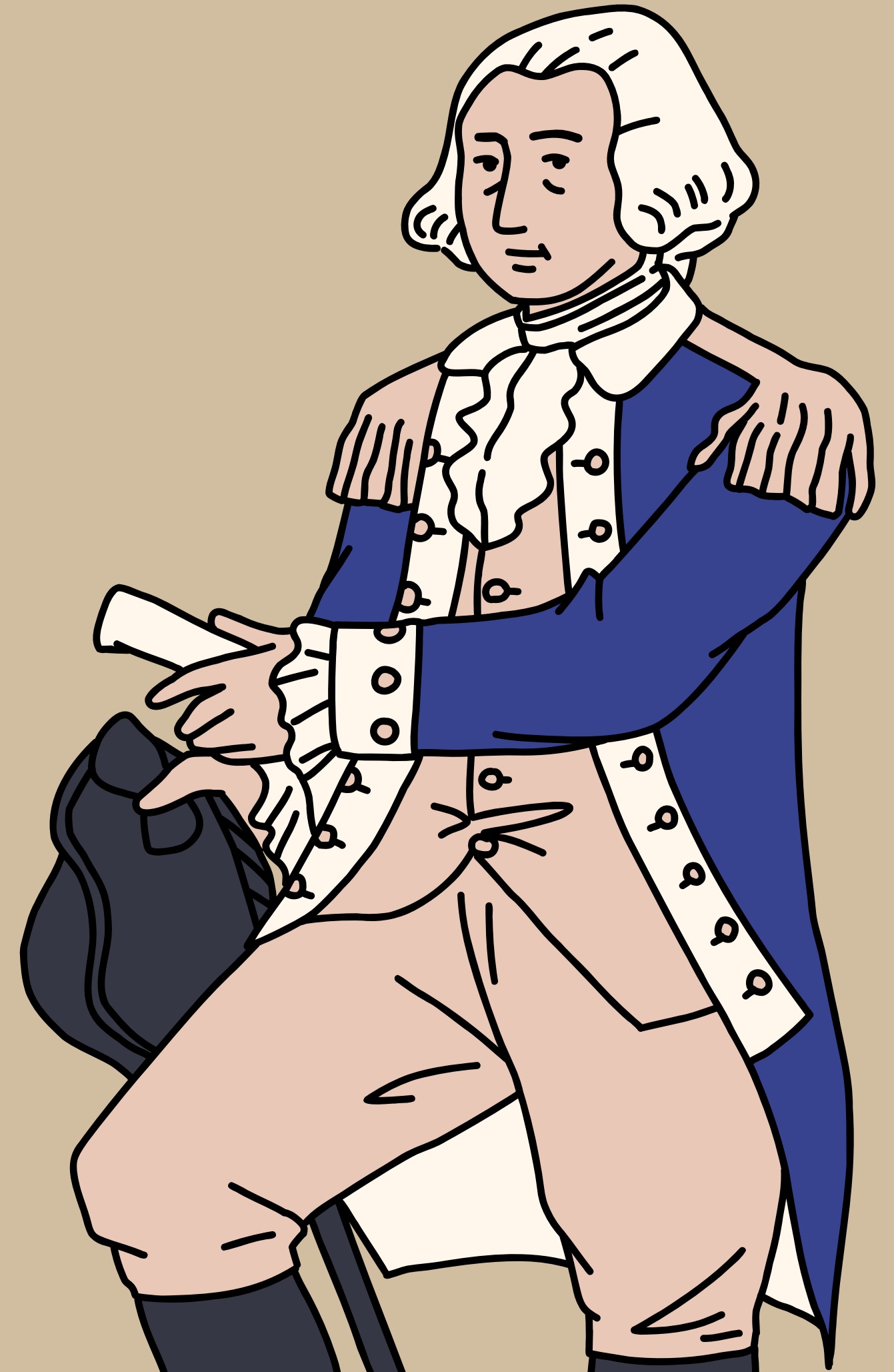
Lesson Objectives

01

Narrative to explain how the issues we are currently facing were the same when the declaration of independence was signed.

02

Connecting "All Men Are Created Equal" to the situation immigrants, and other U.S. citizens have faced living in the U.S.



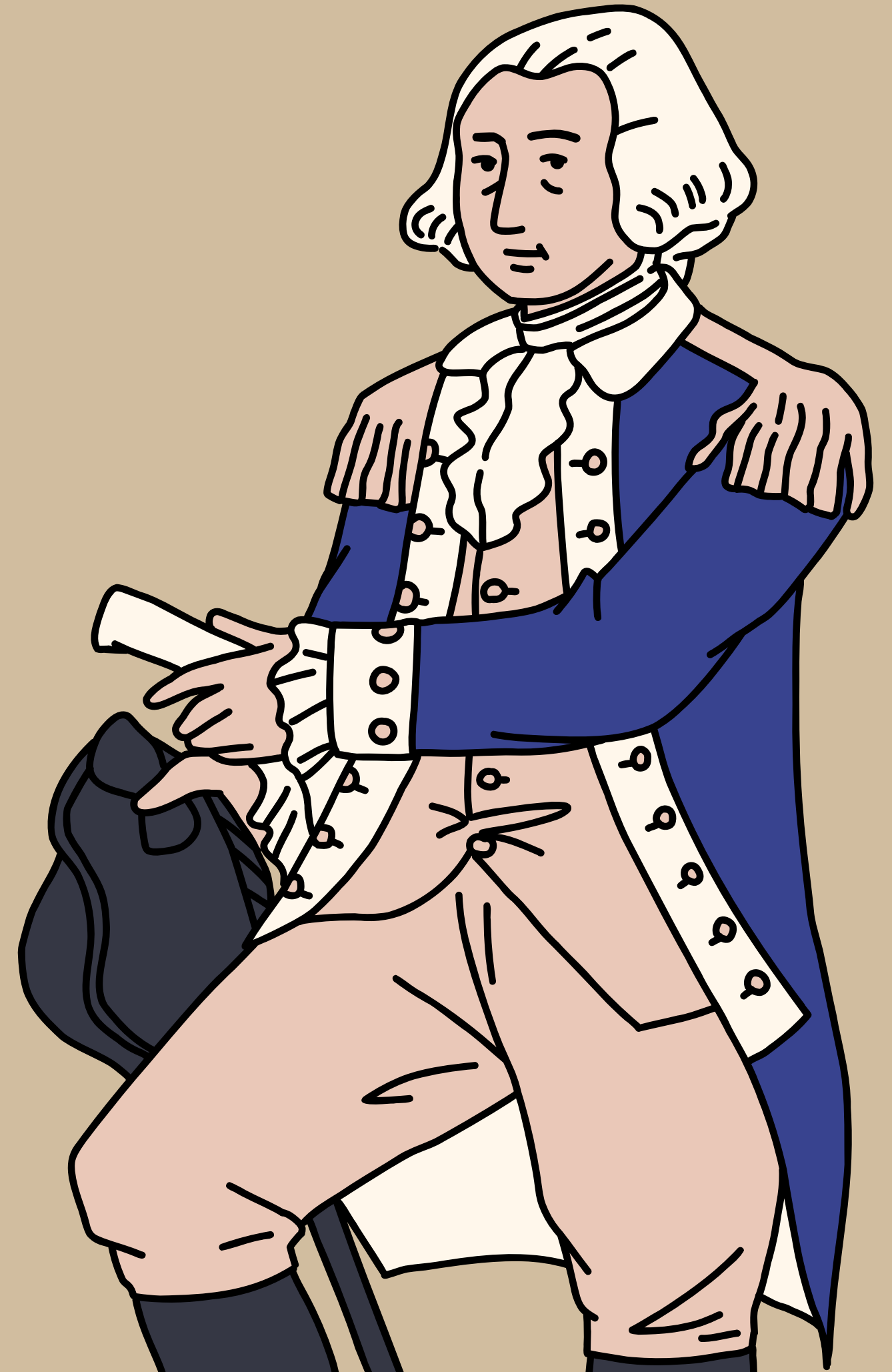
Lesson Objectives

03

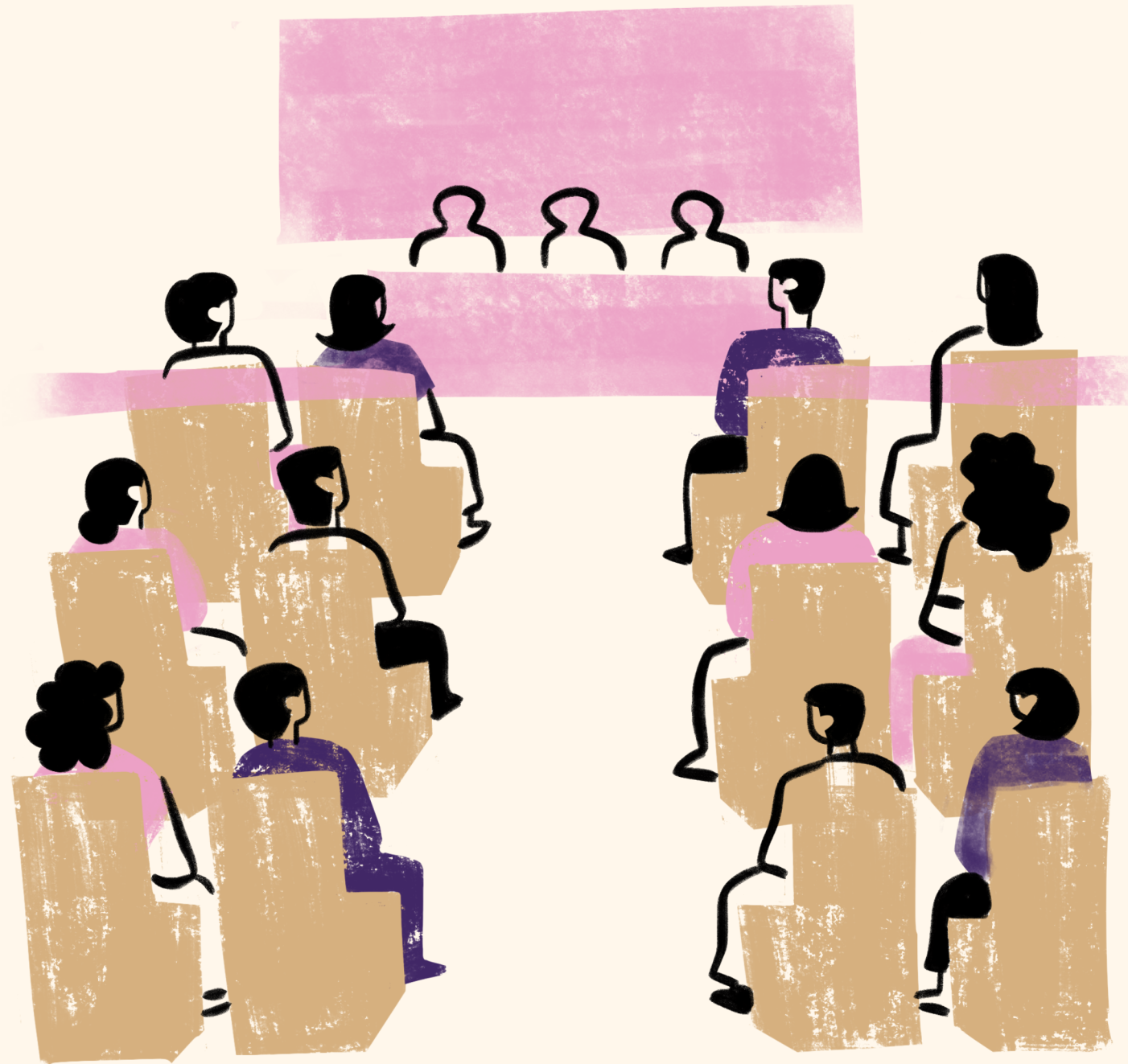
The workforce and socioeconomic status individuals impacts their daily lives. The Impact of not getting paid enough and working overtime.

04

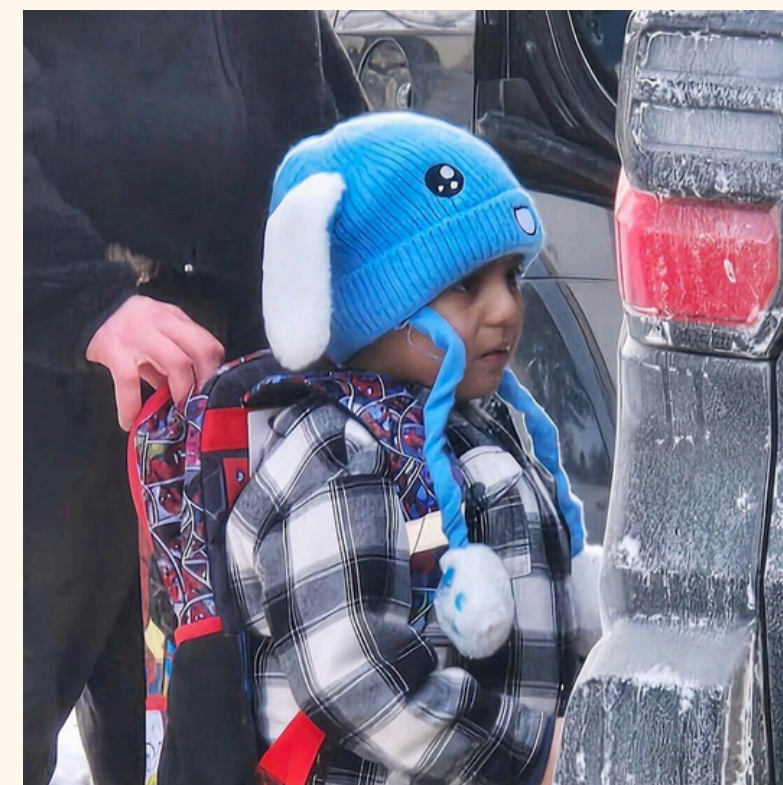
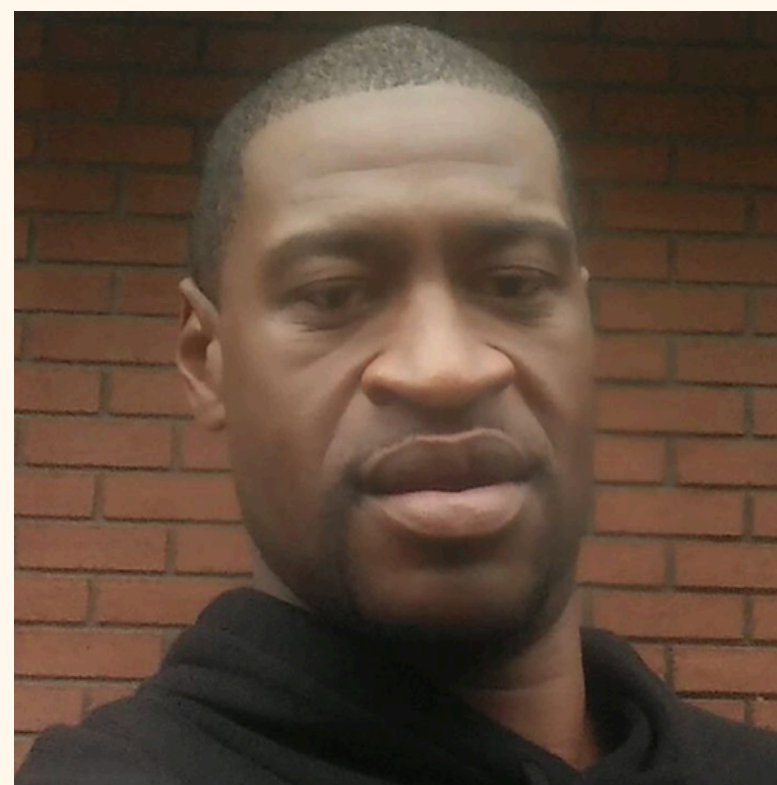
Elected officials and how we can make an impact on how this country moves forward by actively choosing someone who will represent us.



Narrative



"All Men Are Created Equal"

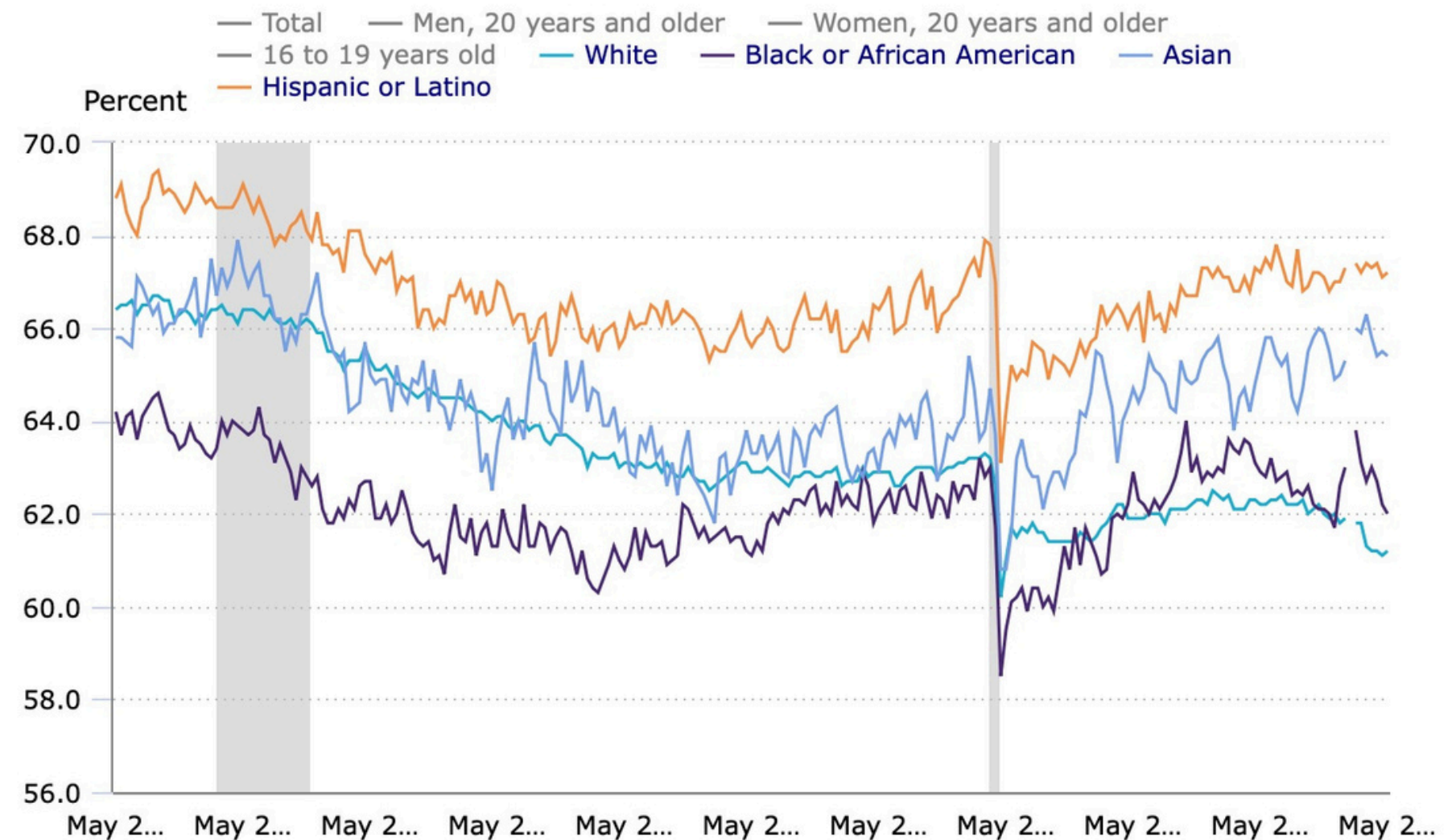




Civilian Labor Force Participation rate, seasonally adjusted

Civilian labor force participation rate, seasonally adjusted

Click and drag within the chart to zoom in on time periods



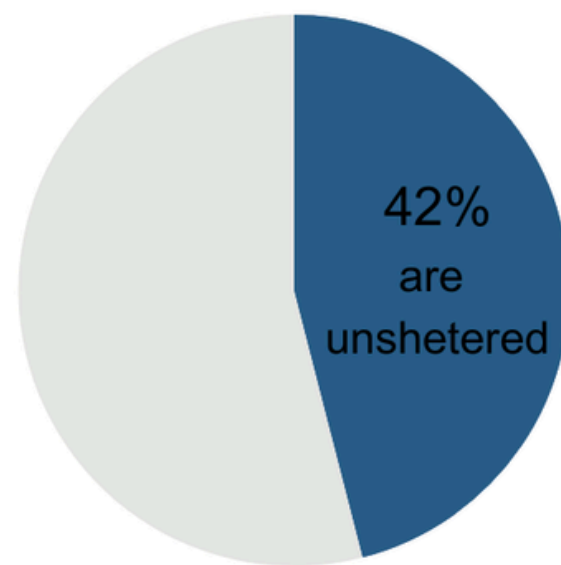
Source: U.S. Bureau of Labor Statistics.



US HOMELESS VETERANS

5.3%

of total homeless people are Veterans



Backpack Bed[®]
for Homeless

BackpackBed.org

Source: HUD 2024

Veterans



*"We hold these Truths to be self-evident,
that all Men are created equal, that they
are endowed by their Creator with certain
unalienable Rights, that among these are
Life, Liberty, and the Pursuit of
Happiness*

Signed by Order and in Behalf of the Congress,
JOHN HANCOCK, President.

Attest.

CHARLES THOMSON, Secretary.



Sources

- Civilian labor force participation rate
- Facts About US Homelessness Veterans
- Text of the Declaration of Independence
- Alex Prettis Picture
- George Floyd Picture
- Liam Conejo Picture